

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 was
 - 2 read
 - 3 couldn't
 - 4 wasn't
 - 5 'm going to check
 - 6 hasn't visited
 - 7 're going to give
 - 8 did ... find
 - 9 walked
 - 10 forgot
 - 11 to call
 - 12 Have ... eaten
 - 13 're going to have
 - 14 weren't
 - 15 have/'ve ... given

- 2**
- 1 the
 - 2 is/ 's
 - 3 than
 - 4 There
 - 5 more
 - 6 much
 - 7 got
 - 8 to
 - 9 some
 - 10 ago
 - 11 How
 - 12 to
 - 13 were
 - 14 ever
 - 15 any

- 3**
- 1 fluently
 - 2 well
 - 3 been
 - 4 the tallest
 - 5 many
 - 6 dinner
 - 7 cheaper
 - 8 fallen
 - 9 more expensive
 - 10 to buy

VOCABULARY

- 4** 1 crisps
2 study
3 where
4 strawberries
5 politics
6 tomorrow
7 eat
8 good
9 spices
10 park

- 5** 1 have
2 have
3 go
4 get
5 get
6 have
7 go
8 go
9 get
10 go

- 6** 1 in
2 from
3 rent
4 stop
5 air
6 out
7 centre
8 fruit
9 front
10 before

- 7** 1 on
2 got
3 left
4 last
5 patiently
6 stay
7 seen
8 have
9 met
10 jar

PRONUNCIATION

- 8**
- 1 a|ttach|ment
 - 2 mu|se|um
 - 3 dish|wash|er
 - 4 in|for|ma|tion
 - 5 car|ton
 - 6 vege|ta|bles
 - 7 de|part|ment store
 - 8 ga|rage
 - 9 de|li|cious
 - 10 ca|the|dral

- 9**
- 1 steak
 - 2 tree
 - 3 near
 - 4 onion
 - 5 sugar
 - 6 booked
 - 7 cereal
 - 8 there
 - 9 floor
 - 10 egg

Reading and Writing**READING**

- 1**
- 1 A
 - 2 B
 - 3 B
 - 4 C
 - 5 A
 - 6 A
 - 7 B
 - 8 B
 - 9 C
 - 10 B
- 2**
- 1 in April/ a month ago.
 - 2 last weekend
 - 3 Armando
 - 4 chocolate is his favourite
 - 5 white.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.

(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 C
2 C
3 B
4 A
5 B

- 2 1 B
2 A
3 D
4 C
5 E

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)